

Northeastern Baptist College

Bennington, VT

Catalogue

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DISCLAIMER

This catalog sets forth Northeastern Baptist College's policies as of the date of publication. Northeastern reserves the right to make such changes in educational and financial policy as the faculty, administration and/or Board of Trustees may deem consonant with sound academic and fiscal practice. Northeastern has made a good faith effort to avoid typographical errors and other mistakes in the statements of policy as published in this catalog. Errors in the catalog do not take precedence over properly adopted policies.

The degree programs offered by NEBC are not guaranteed to produce the necessary qualifications for licensure or ordination to the ministry in any church, denomination, or religious group. Theological education does support ordained ministries, but students are responsible for contacting and approaching church leaders to discover the role their degrees may play in the overall preparation and qualifications for specific ministries.

Northeastern Baptist College reserves the right to require a student to withdraw from enrollment at any time. Any individual seeking to wage a grievance against Northeastern Baptist College should follow the procedures as set forth in the current edition of the student handbook.

ABOUT NORTHEASTERN BAPTIST COLLEGE

PURPOSE

Northeastern Baptist College exists to impact the United States and the World through providing an Academically Sound, Biblically Strong, and Practically Relevant, accredited college education from our campus strategically located in New England. We will provide Bachelor's Degrees in Biblical Studies, Music, and Education.

VISION

We will be the Premier Accredited Baptist College in New England, training ministerial and non-ministerial students both academically and practically, while impacting the New England landscape itself throughout the training process.

CORE VALUES

1. We value the Bible as the only inerrant, infallible, plenary inspired Word of God, and therefore submit to Its authority in all areas of life including the educational process.
2. We value a vibrant, growing relationship with Jesus and desire to live lives surrendered to His Lordship.
3. We value the Local Church as God's primary organization for carrying out the Great Commission and desire to support and encourage its work.
4. We value the importance of Biblical Excellence through the application of consistent hermeneutical principles and will be a college that maintains Biblical Excellence as our foundation.
5. We value the importance of Academic Excellence and will maintain high standards of academic work, exceeding the normal college expectations.
6. We value the importance of mentoring in education and will make Practical Mentoring an integral part of the educational process.
7. We value the strategic nature of New England to the United States and the World and will use this strategic uniqueness to impact the future for the cause of Christ.

MISSION

Our mission is to impact New England, the United States, and the World by training students to have ***The Mind of a Scholar, The Heart of a Shepherd, and The Perseverance of a Soldier*** through the provision of an accredited college education with a Biblical Foundation and a unique blend of Academic Excellence and Practical Mentoring.

ARTICLES OF FAITH

SIGNING THE STATEMENT OF FAITH

Central to our educational process at NEBC is our commitment to the Baptist Faith and Message 2000, which clarifies important doctrinal stances that we intend to uphold. Therefore, every student and every faculty member is expected to uphold their commitment to the BFM during their time at NEBC and to sign the Statement of Faith as a proclamation of their commitment. This signed document will be held in records along with all other pertinent student documentation.

THE BAPTIST FAITH AND MESSAGE 2000

I. The Scriptures

The Holy Bible was written by men who were divinely influenced. The Holy Bible is God's explaining Himself to man. It is a perfect treasure of divine teaching. God is the author. Salvation is its purpose. Truth, without any mistakes, is its substance. For these reasons, all Scripture is completely true. All Scripture is completely correct. It tells the main beliefs that God uses to judge us. It is the true center of Christianity. It will remain the center of Christianity until the end of the world. It is the most excellent ideal. It is with this ideal that all human behavior, all statements of belief, and all religious opinions should be tested. All Scripture is proof of the Christ. Christ is the center of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being. He is the Creator, Redeemer, Preserver, and Ruler of the universe. God is never-ending in purity. God is perfect. God is all powerful. God is all knowing. He knows about all things in the past, present, and future. He knows about all of the future decisions that His free created beings will make. To Him we owe the highest love, respect, and obedience. The never-ending God shows Himself to us as Father, Son, and Holy Spirit. These three have separate personal characteristics. There is no difference in their nature, essence, or being.

A. God the Father

God as Father rules with kind care over His universe, His creatures, and human history according to the purposes of His grace. He is all powerful. He is all knowing. He is all loving. He is all wise. God is Father to people who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the never-ending Son of God. In His life as Jesus Christ, He was brought into being by the Holy Spirit and born of the virgin Mary. Jesus completely showed and did the will of God. He became a human being with all the stress and needs of human beings. He identified completely with humans. Even though He was human, He had no sin. He respected the divine law. He personally obeyed God. When He died for others on the cross, He made a way for the salvation of men from sin. He was raised from the dead with a glorified body. He appeared to His disciples. They knew that He was the person who was with them before His death on the cross. He went up into heaven. He is now honored at the right hand of God. He is the One Mediator. He is completely God. He is completely man. In Him are God and man brought together. He will return in power and majesty to judge the world. When He returns, He will complete His work of salvation. He now lives in all believers as the living and always present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1- 20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12- 15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God. The Holy Spirit is completely divine. He influenced holy men of Bible times to write the Scriptures. By explanation He allows men to understand truth. He honors Christ. He shows men their sin. He shows men the worthiness of Christ. He shows men their punishment. He calls men to the Saviour. He is the source of rebirth. At the moment of rebirth, He takes every believer into the Body of Christ. He grows believers into mature Christians. He comforts believers. He gives the spiritual gifts to believers. With these gifts, believers can serve God through His church. He keeps the believer safe until the day of the last salvation. His presence in the Christian is the promise that God will make the believer completely like Christ. He explains and gives power to the believer and to the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God. Man is made in God's likeness. God created them as male and female. They are the greatest work of His creation. Being made male or female by God is a part of the goodness of God's creation. In the beginning man was innocent of sin. He was given the gift of freedom of choice by his Creator. By his free choice man sinned against God. Man brought sin into all people in the entire world. Through the temptation of Satan, man disobeyed the command of God. He lost his original innocence. Now all men inherit a life and a background willing to sin. As a result, as soon as they are able to make right decisions and actions, they become sinners. They are guilty of sin. Only the kindness of God can bring man into His holy fellowship. Only the kindness of God can let

man complete the creative purpose of God. The godliness of all people is obvious, because God made man in His own likeness. The godliness of all people is obvious, because Christ died for all men. Now every person of every race should receive respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation includes the whole man. Salvation is given to all who accept Jesus Christ as Lord and Saviour. Jesus Christ by His own blood brought never-ending salvation to the believer. Salvation includes being accepted just as you are when you turn from your sin. Salvation includes being set apart for His work. Salvation includes being made to worship God. There is no salvation without personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's kindness. Believers become new creatures in Christ Jesus. It is a change of heart created by the Holy Spirit. The Holy Spirit shows us our sin. The sinner begins by turning from sin and turning to God. The sinner has faith in the Lord Jesus Christ. Turning from sin and turning to God and faith are experiences of God's kindness that are never separated.

Repentance is a real turning from sin to God. Faith is the acceptance of Jesus Christ and commitment of the whole person to Him as Lord and Saviour.

B. Justification is God's kind and complete pardon from sin of all sinners because of His righteousness. All sinners must turn from their sin and turn to God. All sinners must believe in Christ to receive justification. Justification brings the believer into a relationship of peace and approval with God.

C. Sanctification is the way a believer is set apart for God's purposes. Sanctification begins with new birth. The believer grows toward moral and spiritual maturity. The believer grows because of the presence and power of the Holy Spirit living in him. Growth should continue throughout the believer's life.

D. Glorification is the result of salvation. Glorification is the last blessed condition of the believer. This condition never ends for the believer as he worships God forever in heaven.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Becoming one of God's children is the caring work of God. He accepts us just as we are. He sets us apart for His work. He wants us to be with Him and to worship Him forever. God's kind plan does not deny the free will of man. God's plan includes all the ways to accomplish this. God's plan is the great

evidence of God's most excellent goodness. God's plan is very wise, holy, and cannot be changed. God's plan does not include boasting. God's plan encourages humility.

All true believers continue forever. Believers that God has accepted in Christ and set apart for His work by His Spirit will never lose their salvation. They shall continue forever. Believers may sin because of neglect and temptation. Believers grieve the Spirit because they sin. Believers damage their graces and comforts because of sin. Believers bring criticism on the cause of Christ because of sin. Believers bring worldly judgments on themselves because of sin. Even though they may sin, true believers will still be saved by the power of God through faith in Jesus Christ.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an independent local congregation of baptized believers. These believers are joined by shared agreement. These believers share in the same faith and fellowship of the gospel. This group of baptized believers observes the two ordinances of Christ. They are guided by His laws. They use the gifts, rights, and privileges given to them by His Word. They are trying to present the gospel to all people on the earth. Each congregation works under the Lordship of Christ by self-governing methods.

In this kind of congregation, each member is responsible and accountable to Christ as Lord. The church's scriptural officers are pastors and deacons. Both men and women are given gifts by the Holy Spirit for service in the church. The office of pastor is limited to men that meet the qualifications found in Scripture.

The New Testament describes the church as the Body of Christ. This church includes all of the believers from throughout history. These believers come from every people group. They come from every language group. They come from all people from every country.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience. Baptism is the picture of the believer's faith in a crucified, buried, and risen Saviour. Baptism is a picture of the believer's death to sin, the burial of the old life, and the resurrection to walk in a new life in Christ Jesus. Baptism shows the believer's faith in the final resurrection of the dead. Baptism is required before church membership. Baptism is also required before taking the Lord's Supper.

The Lord's Supper is a picture of obedience. Church members eat the bread and drink the fruit of the vine. They remember the death of the Redeemer. They look forward to His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian custom to recognize this day regularly. On this day Christians celebrate the resurrection of Christ from the dead. This day should include worship and spiritual commitment, both public and private. Activities on the Lord's Day should agree with the Christian's sense of right and wrong under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes His general rule over the universe. The Kingdom of God also includes His rule over men. These men of their own free will accept Him as King. The Kingdom is the area of salvation. Men receive this salvation by having trust like a child and making a commitment like a child to Jesus Christ. Christians should pray and work so that the Kingdom of God may come. Christians should pray and work so that God's will may be done on earth. The Kingdom of God will be complete when Jesus Christ returns to earth again at the end of this time.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its right end. In keeping with His promise, Jesus Christ will return to earth in person. He will be seen in all His greatness by all people on the earth. The dead will be raised. Christ will judge all men with honesty. The unworthy will be sent to Hell, the place of never-ending punishment. The worthy, in their resurrected and glorified bodies, will receive their reward. They will live forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the job and honor of every follower of Christ and of every church of the Lord Jesus Christ to try to make disciples of the people from all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Winning the lost world to faith in Jesus Christ depends on all believers. Making disciples is a Christian duty for the person who has already accepted Jesus Christ as Saviour and Lord. Making disciples is clearly commanded many times in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every

child of God to try always to win the lost to Christ by a spoken witness. The child of God should also present a Christian way of life. The methods used to witness should be in agreement with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2:8; 26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of explanation and intelligence. In Jesus Christ are all the riches of understanding and learning. All good learning is a part of our Christian history. The new birth opens all human abilities. The new birth creates a desire for learning. The reason for education in the Kingdom of Christ is brought together with missions and general kindness to others. These should receive the generous support of the churches. A system of Christian education is necessary for a complete spiritual program for Christ's people.

In Christian education, there should be a good balance between educational freedom and educational responsibility. Freedom in any orderly relationship of human life is always incomplete and never final. The freedom of a teacher in a Christian school, college, or seminary is controlled by the authority of Jesus Christ. The teacher is controlled by the power of the Scriptures. The teacher is controlled by the obvious purpose for which the school was started and continues.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the giver of all earthly and heavenly blessings. God is the giver of all that we have and all that we are. Christians have a spiritual responsibility to the whole world. Christians have a responsibility to share the gospel. Christians have a duty to be good managers of their possessions. They have the responsibility to serve Him with their time, talents, and material possessions. Christians should know that all of these are given to them to use for the glory of God and for helping others. The Scriptures say that Christians should give a percentage of their income cheerfully, regularly, carefully, and generously. Christians should give for the progress of the Redeemer's plan on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as time requires, plan associations and conventions that will best get cooperation for the Kingdom of God. Such organizations have no power over one another or over the churches. These organizations are voluntary. They are to make suggestions planned to get, to join, and to direct the interests of our people in the most successful way. Members of New Testament churches should help each other to spread the missionary, educational, and kind ministries of

Christ's Kingdom. This should be done together to add to Christ's Kingdom. The meaning of Christian unity in the New Testament is spiritual agreement and voluntary help by many groups of Christ's people to reach a common purpose. Cooperation is wanted between the many Christian denominations when the purpose is right.

Cooperation is wanted when there is no ignoring of the sense of right and wrong. Cooperation is wanted when there is no giving up of loyalty to Christ and His Word as explained in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians have a responsibility to try to make the will of Christ first in our own lives and in the world. The ways and methods used to improve society and to create righteousness among men can be very helpful. These changes are helpful only if they come because of the rebirth of the person by the saving grace of God in Jesus Christ. Just like Christ, Christians should be against racial discrimination, every form of greed, self-interest, and evil, and all forms of sexual wrongdoing, including adultery, homosexuality, and pornography. We should work to provide for orphans, the poor, the abused, the old, the weak, and the sick. We should speak for the unborn. We should insist on the holiness of all human life from its creation to natural death. Every Christian should try to bring business, government, and all people under the influence of righteousness, truth, and brotherly love. To do this Christians should be ready to work with all men of good will in any good cause. Christians should always be careful to act in love without giving up their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to try to find peace with all men. In keeping with the character and teachings of Christ, Christians should do everything they can to put an end to war.

The true solution for war is the gospel of our Lord. The first need of the world is to accept His teachings in all the actions of men and nations. The world needs to apply His law of love to everything they do. Christian people all over the world should pray for the time to come when the Prince of Peace will be in control.

Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of what is right and wrong. Man's sense of what is right and wrong is free from the rules and commandments of men. These rules and commandments may be different from His Word. They may not be found in His Word. Church and state should be separate. The state owes protection

to every church. The state owes complete freedom to every church in seeking spiritual matters. In giving this freedom, no religious group or denomination should be given any special treatment by the state. The national government was planned by God. It is the duty of Christians to give faithful obedience in all things that are not against the known will of God. The church should not expect the national government to do its work. The gospel of Christ considers only spiritual methods to reach its purposes. The state has no right to require punishment for religious beliefs of any kind. The state has no right to require taxes for the support of any form of religion. A free church in a free state is the Christian ideal. This suggests the right of free communication with God by all men. This also suggests the right to start and spread religious opinions without trouble from the government.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has planned the family as the first institution of the world. It is made up of persons joined to one another by marriage, blood, or adoption.

Marriage is the joining of one man and one woman with the promise of being faithful to one another for a lifetime. Marriage is God's special gift. Marriage shows the union between Christ and His church. Marriage gives the man and the woman the way for intimate friendship. Marriage is the way of sexual expression according to the main beliefs in the Bible. Marriage is the way for increasing of the human race.

The husband and wife are of the same worth before God. Both are created in God's likeness. The marriage relationship shows the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given duty to provide for, to protect, and to guide his family. A wife is to submit herself with kindness to the servant leadership of her husband. A wife submits just as the church willingly submits to the leadership of Christ. She is made in the likeness of God. Her husband is also made in the likeness of God. This makes the wife and husband equals. She has the God-given duty respect her husband. She is to serve as his helper in running the household and supporting the next generation.

Children, from the moment of creation, are a blessing and inheritance from the Lord. Parents are to show to their children God's example for marriage. Parents are to teach their children spiritual and right values. Parents are to guide their children to make choices based on truths in the Bible. Parents are to guide their children by living a life faithful to God. Parents are to guide their children with loving discipline. Children are to respect and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

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STUDENT LIFE

CHAPEL SERVICES

NEBC will hold two Chapel services a week with a wide range of speakers and blended worship styles. This time is a vital part to the spiritual growth and development of each student, as well as it is a time for student body, administration and faculty fellowship. Therefore, it is critical for students to maintain an ongoing attendance and involvement in this time.

MINISTRY OPPORTUNITIES

Every student will be involved in some aspect of ministry throughout their degree program. The specific involvement required will be based on the student's major. Extensive partnerships with local churches and associations will afford hands-on experience in church planting, pastoral ministries, education, music and writing.

To register for Ministry Practicum Hours, students must receive signed approval by the student's Shepherd Group Leader/Advisor on the Add/Drop Form found at the Registrar then it must be submitted in accord with registration guidelines.

SHEPHERD GROUPS/MENTORSHIP PROGRAMS

Every student will be a part of a small group consisting of no more than 12 students. A member of the faculty will serve as the Shepherd of the group, providing guidance in academic advisement, personal spiritual growth, ministry experience, and personal development. Every Wednesday the Shepherd Groups will meet during the Chapel hour and then have lunch with their Shepherd. Each Shepherd Group will have the opportunity to have lunch with the President on a rotating basis.

Students will attend the same Shepherd Group every year throughout the entirety of their program and will receive Advisement for Academic Programs from their Shepherd Group Leader. During this time students will also receive guidance for vocational/practicum programs.

COMMUNITY ACTIVITIES AND EVANGELISM

In addition to ongoing Chapel and Shepherd Group attendance, students will be expected to participate in Community Activities and Evangelism. Every student will be required to make at least one attempt to share the Gospel each week. They will turn in a brief report of who they shared with, what was said, and the results to their Shepherd.

Students will have the opportunity to participate in a Friday Blitz. Under the leadership of faculty members the students will participate in some form of servanthood evangelism in the local community. Every student will be required to participate in at least 2 Friday Blitz events each academic year. If their schedule does not permit participation, an alternative will be arranged with the student's Shepherd

FACILITIES

MAIN CAMPUS

The Main Campus is located on site with ***Grace Christian School***, a private Christian school offering K-12 education. As a partner in the educational process, we have a unique opportunity for our General Education students to work closely with GCS as ***Teacher Assistants*** and ***Student Teachers***.

CHAPEL

The College Chapel is located on the main campus on the east end of the 3rd floor. It accommodates 200 students and faculty, has up-to-date audio-visual technology, and is great place to come together for fellowship!

HOUSING

Student housing is provided on a first come, first serve basis. The facilities are conveniently located near the library and within walking distance of the vibrant downtown of Bennington.

LIBRARY

NEBC's library is located right in the heart of Bennington's downtown adjacent to Student Housing. Along with extensive collections of critical resources, our library has a state of the art online system, which offers helpful additional resources (journals, newspapers, articles, et al.) as well as an easy to navigate card catalogue. We also have a special collection where students can unlock some of the great treasures of our Christian heritage.

THE CAFÉ

NEBC Café is a great study or meeting spot where students can grab some coffee and a bite, and prepare for that big exam! This is ideally located adjacent to the Library and next to Student Housing and will have long operating hours for those late studiers.

STUDENT LOUNGE

Adjacent to the Chapel, NEBC has a Lounge Area where students can meet, chat, or play Ping-Pong and pool!

FITNESS

The fitness room is fully equipped with treadmills, bikes, a cable home gym, med balls, stability balls, and much more essential training equipment. At the beginning of every semester all students are welcome to attend a presentation of a 12-week beginner exercise program.

LEADERSHIP

BOARD OF TRUSTEES

Northeastern Baptist College operates under the direction of the Board of Trustees. The Board is made up of a diverse group of people with business, education, and ministry backgrounds. All Trustees adhere to the Baptist Faith & Message 2000 and are in agreement with the Purpose, Vision, Mission and Core Values of NEBC.

BOARD OF COLLEGE ADVISORS

The Board of Advisors meets on campus at least once a year and through electronic and telephone meetings in between scheduled meeting times. This group functions as a special advisory team to President, and serves at his request.

PRESIDENT

The vision of Northeastern Baptist College was planted in the heart of Mark Ballard as a teenage preacher. Through the years the Lord watered that seed. Today the vision has grown to be a reality! The Lord has prepared Mark to lead this venture through 30 years of preaching experience, more than 20 years of pastoral/church planting experience, 10 years of leading a Bible institute, serving as a professor, conference speaker, seminar leader, and author. He holds a Bachelor's, a Master of Divinity, and is currently pursuing a PhD. Mark is the husband of Cindy (Hogue) Ballard and "papa" to Benjamin.

THE EXECUTIVE TEAM

The team consists of the President, Vice Presidents and Executive Assistant to the President. The Vice Presidents include a Senior Vice President/Academic Dean, Vice President/Dean of Students, Vice President of Business Administration, Vice President of Development and Vice President of Institutional Readiness. Each Vice Presidential Office leads their respective areas and serve as an extension of the ministry of the President. The names of the respective Executive Team Members will not be released until the spring of 2012, due to contractual agreements.

FACULTY PROFILE

The Northeastern Baptist College faculty is committed to furthering the Kingdom of God through practical ministry and academics, and is deeply involved in the most critical issues of our time. While we are unable at this time to release the names of our Faculty members, because many hold appointed faculty positions at other institutions, we would like to inform you that we are in the initial contract phase with a number of highly educated and experienced Christian Faculty members from each of our fields of study.

BECOMING A STUDENT

ADMISSIONS

POLICIES

Applicants for College admission are Christians whose academic credentials, reputation of character, and personal goals exhibit a strong likelihood of graduating from Northeastern Baptist College. All questions about admission policies or requirements should be directed to the Admissions Office, and all students should [Apply Online here.](#)

REQUIREMENTS FOR INCOMING FRESHMAN

Incoming students must provide the following information:

High School Graduation: Proof of high school graduation or a GED is required for admission into Northeastern Baptist College. High school seniors making application must submit a transcript showing completion of their first semester of their senior year. Upon graduation, the applicant must submit a final transcript. Transcripts from all post-secondary schools attended must be submitted. Applicants who have completed a high school equivalency certificate must submit official transcripts from all post-secondary institutions attended. All transcripts become the property of Northeastern Baptist College.

Standardized Tests: Though not required for admission to the college, standardized testing will enhance the consideration of the applicant's ability to enter NEBC. An official report of the student's SAT or ACT scores (sent to NEBC from the testing agency). Standardized test scores are only one component of the student's academic history considered for admission and the College recognizes other factors may be more revealing in judging a student's potential for college graduation.

Transfer students must meet all of the above requirements for admission and must submit official transcripts for all post- secondary institutions attended. Credits earned at other institutions will be evaluated by the Registrar's Office for transferability. Applicants may be required to provide a copy of the transfer institution's catalog. For information on Transfer Credit Policies, see Undergraduate Transfer of Credits below.

Home school students making application must submit an official transcript from a lawfully operated non-public school. The transcript should contain the home school's name, address and telephone number, titles of the subjects completed

PROCESS CHECKLIST

1. Complete all items on the APPLICATION FOR ADMISSION form.
2. Enclose a \$25 non-refundable APPLICATION FEE.
3. Provide OFFICIAL TRANSCRIPTS of ALL previous high school, college, or university academic work reflecting credit hours attempted. Original transcripts must be certified by and mailed from the registrar of each school directly to NEBC's Admissions Office in an official, sealed envelope.
4. If taken students should provide OFFICIAL TEST SCORES from either the SAT or ACT. These test scores must be certified by and mailed from the respective testing agency directly to NEBC's Admissions Office in an official, sealed envelope.

5. Request that the church of your current membership or your home church complete the CHURCH RECOMMENDATION form. After formal action is taken, the church should send the form directly to the College. A church recommendation is a prerequisite for admission to NEBC. *Type or print your name in the space provided on the form before distribution.*
6. Ask three individuals (non-family members) who have known you for at least two years (for example, a teacher, an employer, or a mentor) to complete the CONFIDENTIAL REFERENCE FOR ADMISSION form. Ask each individual to mail the form directly to the Admissions Office. *Type or print your name in the space provided on each reference form before distribution.* (Reference forms are confidential and may not be viewed by the applicant before or after they have been received in the Admissions Office.)
7. Ask one pastor (non-family member) who has known you for at least one year (for example, Senior Pastor, Youth Pastor, College Pastor) to complete the CONFIDENTIAL PASTOR REFERENCE FOR ADMISSION form. Ask the individual to mail the form directly to the Admissions Office. *Type or print your name in the space provided on each reference form before distribution.* (Reference forms are confidential and may not be viewed by the applicant before or after they have been received in the Admissions Office.)
8. Prepare and submit a RESUME (overview of life and qualifications) with a work history.
9. Prepare and submit the PERSONAL STATEMENT (which should include an account of one's salvation experience, any specific call to ministry already understood, ministry/career plans, and the reason the applicant believes he/she should be admitted to NEBC.)
10. Sign the APPLICANT'S AGREEMENT.

When application materials are complete, they are reviewed by the Director of Admissions. A personal interview with the Admissions Committee may be required.

DEADLINE

Completed applications may be considered up to 12 months early and should be completed well in advance of the deadline, which is 30 days before the first day of a given semester. Late applications may require delayed enrollment.

Students planning to live in campus housing should note that space is limited, and housing applications are processed by the Admissions' Office by date of acceptance to NEBC.

AUDIT-ONLY STUDENTS

With the professor's approval, students, student spouses, friends of the college, and other interested parties may audit college courses if there is space available. Auditor applications are available from the Registrar. Audit fees apply.

CAMPUS VISIT

Preview Days at NEBC provide opportunities for prospective students to see firsthand what God is doing at our school, to hear from our faculty and students, and to fellowship with others who are discerning a call to ministry. During the scheduled Preview Days, prospective students attend classes, tour the campus, have dinner with some of NEBC's faculty, and meet with the President. An informal information panel led by a handful of professors gives prospective students a forum for questions and answers. Contact our Admissions Office for more information concerning the dates of our Preview Days.

Arrangements can be made for prospective students to tour the campus, see housing, visit classes, and meet other students, professors, and administrators. Accommodations and some meals will be made available to prospective students for up to two days without charge. Contact our Admissions Office for more information.

TUITION, FEES AND FINANCIAL AID

FUNDING COLLEGE

NEBC is dedicated to not allowing financial need to hinder any student from attendance. So, after the Admissions Office receives a Pastor Recommendation form and a Church Recommendation form students receive a general scholarship that drives tuition rates substantially beneath national average. Also, our Admissions Office is diligently working year round to ensure that scholarships are available and made known to students in need.

GENERAL COSTS

Regular Annual Tuition and Housing:	\$30,000	
<i>General Scholarships</i>		
Pastor Recommendation:	- \$6,000	(3,000 per semester)
Church Attendance Form:	- \$10,000	(5,000 per semester)
<i>Total Annual Tuition and Housing:</i>	<u>\$14,000</u>	

Additional Fees:

Library/Processing fee:	\$100	
Graduation fee:	\$100	
Textbooks:	\$1100*	(a year)

* This is an estimate based on national average for new books.

Each Full Time student will receive a laptop/tablet computer upon entry for free and will be financially responsible for all maintenance. If the student withdraws and leaves prior to the completion of two consecutive full time semesters the device is to be returned in good condition to the Registrar's Office or the student will be billed for the full cost of the device.

REFUND POLICY

A student who withdraws from NEBC or drops a class before the last day of the drop period may be refunded his/her total tuition and fees, less add/drop fees. Requests to drop classes and requests to withdraw are made to the Office of the Registrar.

ACADEMIC PROGRAM OVERVIEW

BACHELOR OF ARTS IN BIBLICAL STUDIES

All **Biblical Studies** students are required to complete the following courses in conjunction with their course of study. The General Core Studies amount to 48 hours, the Bible/Theology Core Studies amount to 36 hours, and the Practicum courses amount to 10 hours, totaling 94 hours of General Education Requirements.

SUGGESTED COURSE OF STUDY:

Semester 1

Grammar
Western Civilization
Greek I
Introduction to Worldviews/Apologetics
Hermeneutics
Ministry Practicum (1 hour)

Semester 2

Composition
New Testament I
Introduction to Leadership
Greek II
Old Testament I
Ministry Practicum (1 hour)

Semester 3

New Testament II
Western Literature
Church History
American Econ and Personal Finance
Old Testament II
Ministry Practicum (1 hour)

Semester 4

Baptist History and Distinctives
Old Testament III
Biology or Natural science

New Testament III
Systematic Theology I
Ministry Practicum (1 hour)

Semester 5

Systematic Theology II
American History
Biblical Theology – Old Testament
Biblical theology – New Testament
Hebrew I
Ministry Practicum (1 hour)

Semester 6

Personal Evangelism
Hebrew II
Ministry Practicum (1 hour)
Concentration Courses (9hours)

Semester 7

Old Testament Exposition
Ministry Practicum (1 hour)
Concentration Courses (9 hours)

Semester 8

New Testament Exposition
Ministry Practicum (3 hours)
Concentration Courses (9 hours)

MAJORS WITH COURSE REQUIREMENTS

The Biblical Studies Program offers a track in Pastoral Ministries, Church Planting/Entrepreneurial Leadership, Christian Education, and Creative Writing.

Total Major Requirements = 30 hours

PASTORAL MINISTRIES

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel in the pastorate. The successful student will have been trained in general education, theology, and pastoral ministry in the classroom while being mentored within a local church setting by an experienced pastor.

COURSE OFFERINGS:

- Introduction to Pastoral Ministry
- Church Evangelism
- Homiletics I (Preparation)
- Homiletics II (Delivery)
- Pastoral Theology
- Church Administration
- The Pastor and the Baptist Denominational Life
- The Pastor and His Community – Salt and Light
- Elective courses (6 hours)

CHURCH PLANTING/ENTREPRENEURIAL LEADERSHIP

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel as a church planter. The successful student will have been trained in general education, theology, church planting, and entrepreneurial leadership in the classroom while being mentored by an experienced church planter and entrepreneurial leader. The student will be equipped to plant a church while providing for his material needs through entrepreneurial activities that enhance rather than detract from his ministry.

COURSE OFFERINGS:

- Introduction to Church Planting
- Introduction to Entrepreneurial Leadership
- Church Planting Movements
- Church Planting Methodologies
- Contextualized Church Planting
- Evaluating Entrepreneurial Opportunities
- Business Plan Development and Implementation
- Integration of Church Planting and Entrepreneurial Leadership Activities
- Elective courses (6 hours)

CHRISTIAN EDUCATION

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel in the field of Christian education. The successful student will have been trained in general education, theology, and educational ministry in the classroom while being mentored within the local church setting by an experienced Christian education leader.

COURSE OFFERINGS:

- Interpreting and Teaching the Bible
- Children's Ministries
- Campus Ministries

- Adult Ministries
- Leadership of Christian Education Ministries
- Church Administration
- Youth Ministries
- Church Evangelism
- Elective courses (6 hours)

CREATIVE WRITING

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel as an author within the Christian market. The successful student will have been trained in general education and creative writing from a Christian worldview in the classroom while being mentored by an experienced author published in the Christian market.

COURSE OFFERINGS:

- Introduction to Writing
- Introduction to Creative Writing
- Advanced Writing Workshop
- Writing about Writing
- Genre Reading
- Criticism
- Intermediate Writing
- Research for Writing
- Elective courses (6 hours)

BACHELOR OF ARTS IN MUSIC

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel in the fields of music education and church worship. The successful student will have been trained in general education, music, music education, and church worship from a Christian worldview in the classroom while being mentored in music education by an experienced music instructor or worship leader.

WORSHIP AND MUSIC EDUCATION MAJOR

All Music Major students are required to complete the following courses in conjunction with their course of study. The General Core Studies amount to 36 hours, the Bible/Theology Core Studies amount to 27 hours, and the Practicum course amount to 10 hours, totaling 73 hours of General Education Requirements.

SUGGESTED COURSE OF STUDY:

Semester 1

Grammar
Western Civilization
Introduction to Worldviews/Apologetics
Hermeneutics
Music Theory I
Ministry Practicum (1 hour)

Semester 2

Composition
New Testament I
Introduction to Leadership
Old Testament I
Music Theory II
Ministry Practicum (1 hour)

Semester 3

New Testament II
Church History
Old Testament II
Music Theory III
Introduction to Music
Ministry Practicum (1 hour)

Semester 4

Baptist History and Distinctives
Old Testament III
New Testament III
Introduction to Christian Doctrines
Music Theory IV
Ministry Practicum (1 hour)

Semester 5

Western Literature
American History
Basic Music and Conducting
Biblical Theology – Old Testament
Instrumental Methods I
Piano I
Ministry Practicum (1 hour)

Semester 6

American Econ and Personal Finance
Biology or Natural science
Biblical Theology – New Testament
Music Arranging
Instrumental Methods II
Piano II
Ministry Practicum (1 hour)

Semester 7

Conducting
Philosophy of Music
Music History
Personal Evangelism
Ministry Practicum (1 hour)

Semester 8

Dev't of a Whol Ch Music Min
Theology of Worship
Teaching Music
Senior Recital
Ministry Practicum (3 hours)

BACHELOR OF ARTS IN EDUCATION

All Education Major students are required to complete the following courses in conjunction with their course of study. The General Core Studies amount to 36 hours, the Bible/Theology Core Studies amount to 27 hours, and the Practicum course amount to 6 hours, totaling 69 hours of General Education Requirements.

SUGGESTED COURSE OF STUDY:

Semester 1

Grammar
Western Civilization
Introduction to Worldviews/Apologetics
Hermeneutics
Ministry Practicum (1 hour)

Concentration Courses (3 hours)
Ministry Practicum (1 hour)

Semester 2

Composition
New Testament I
Introduction to Leadership
Old Testament I
Concentration Courses (3 hours)
Ministry Practicum (1 hour)

Semester 5

Western Literature
American History
Biblical Theology – Old Testament
Concentration Courses (6 hours)
Ministry Practicum (1 hour)

Semester 3

New Testament II
Church History
Old Testament II
Concentration Courses (6 hours)
Ministry Practicum (1 hour)

Semester 6

American Econ and Personal Finance
Biology or Natural science
Biblical Theology – New Testament
Concentration Courses (6 hours)
Ministry Practicum (1 hour)

Semester 4

Baptist History and Distinctives
Old Testament III
New Testament III
Introduction to Christian Doctrines

Semester 7

Personal Evangelism
Student Teaching
Concentration Courses

Semester 8

Student Teaching
Concentration Courses

CONCENTRATIONS

There are two separate majors within the General Education Degree: Elementary Education and Secondary Education. Secondary Education offers a History track and an English track.

ELEMENTARY EDUCATION

120 semester hrs (43 semester hrs. + 8 hrs student teaching)

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel as an elementary education teacher. The successful student will have been trained in general and elementary education from a Christian worldview in the classroom while being mentored by an experienced elementary teacher. The degree will prepare the student for state certification.

3 HOUR COURSES (21)

- Introduction to Education
- Children's Literature
- Teaching Language Arts
- School Administration
- Child Development
- Teaching Reading
- Teaching Science

2 HOUR COURSE (18)

- Speech
- Learning Theory
- Classic Literature
- Methods and Materials
- Teaching Mathematics
- Teaching Music
- Tests and Measurements
- Teaching Physical Education
- Classroom Management

SECONDARY EDUCATION

Upon completion of this degree the student will be thoroughly prepared not only to serve but to excel as a secondary education teacher. The successful student will have been trained in general and secondary education from a Christian worldview in the classroom while being mentored by an experienced secondary education teacher. The degree will prepare the student for state certification.

ENGLISH MAJOR – 122 SEMESTER HOURS

3 HOUR COURSES (30):

- Introduction to Secondary Education
- Advanced Composition and Grammar
- American Literature I
- English Literature I
- School Administration
- Yearbook Production
- Teaching Secondary English
- Child Development
- American Literature II
- English Literature II

2 HOUR COURSES (10)

- Speech
- Learning Theory
- Classic Literature
- Methods and Materials
- Tests and Measurements
- Classroom Management

HISTORY MAJOR - 122 SEMESTER HOURS

3 HOUR COURSES (18)

- Introduction to Secondary Education
- American History II
- History of Civilization I
- History of Civilization II
- Child Development
- America's Christian Heritage
- School Administration

2 HOUR COURSES (18)

- Speech
- Learning Theory
- Methods and Materials
- Tests and Measurements
- Teaching History
- Recent European History
- World War II History
- Classroom Management
- 19th Century History

ACADEMIC POLICIES

ACADEMIC ADVISEMENT

Because of the nature and design of NEBC's undergraduate programs, it is important that every student participates in academic advisement with their Shepherd Group Leader to ensure appropriate course timing and a reasonable time for program completion.

ACADEMIC INTEGRITY AND PLAGIARISM

Cheating is a type of deception that takes many forms, such as copying from another person's quiz or exam; the use of *unauthorized* notes, previous exams, books or other materials; the submission of another's work to fulfill a course requirement; the unauthorized use of work completed for one course in another; or the reporting of material as read that was not read.

Plagiarism is a serious offense that is illegal, unethical and immoral. Plagiarism exists when one gives the impression another person's words or ideas (written or oral) are their own. This can occur intentionally or unintentionally. Examples include the use of quotations without identification by quotation marks and citation or paraphrasing the words or ideas of another without giving credit (unless describing common knowledge). Plagiarism is not only poor academic practice but also demonstrates a disregard for the work of others.

A student who breaks the standard of academic integrity by cheating or plagiarism will be confronted by the faculty member involved and will be reported to the Dean of Students and Dean of Academics. The result will be a "zero" grade for that particular assignment, which may result in an "F" for the course (e.g. depending on the normal weight of that particular assignment, as articulated on the syllabus, the student may fail the course). It may also lead to expulsion from the institution, or a revocation of a degree already granted by NEBC.

ACADEMIC CALENDAR

2012-2013

5/30/12 Fiscal Year Start
8/20/12 Fall Registration Deadline
8/21/12 Fall Semester Begins
10/20/12 Fall Break Begins
10/29/12 Classes Resume
11/22/12 Thanksgiving Break
12/10/12 Exam week
12/15/12 Christmas Break
1/7/13 J-Term Classes Begin
1/11/13 J-Term Classes End
1/22/13 Spring Semester Begins
3/16/13 Spring Break Begins
3/25/13 Classes Resume
3/29/13 Easter Break
5/13/13 Exam Week Begins
5/18/13 Summer Break Begins

2013-2014

5/30/13 Fiscal Year Start
8/19/13 Fall Registration Deadline
8/20/13 Fall Semester Begins
10/19/13 Fall Break Begins
10/29/13 Classes Resume
11/21/13 Thanksgiving Break
12/9/13 Exam week
12/14/13 Christmas Break
1/6/14 J-Term Classes Begin
1/10/14 J-Term Classes End
1/21/14 Spring Semester Begins
3/15/14 Spring Break Begins
3/25/14 Classes Resume
4/20/14 Easter Break
5/12/14 Exam Week Begins
5/17/14 Summer Break Begins

6/30/13 Fiscal Year Finish

6/30/14 Fiscal Year Finish

2014-2015

5/30/14 Fiscal Year Start
8/18/14 Fall Registration Deadline
8/19/14 Fall Semester Begins
10/18/14 Fall Break Begins
10/28/14 Classes Resume
11/20/14 Thanksgiving Break
12/8/14 Exam week
12/13/14 Christmas Break
1/5/15 J-Term Classes Begin
1/9/15 J-Term Classes End
1/20/15 Spring Semester Begins
3/14/15 Spring Break Begins
3/24/15 Classes Resume
4/5/15 Easter Break
5/11/15 Exam Week Begins
5/16/15 Summer Break Begins
6/30/15 Fiscal Year Finish

2015-2016

5/30/15 Fiscal Year Start
8/24/15 Fall Registration Deadline
8/25/15 Fall Semester Begins
10/24/15 Fall Break Begins
11/3/15 Classes Resume
11/19/15 Thanksgiving Break
12/15/15 Exam week
12/19/15 Christmas Break
1/11/16 J-Term Classes Begin
1/15/16 J-Term Classes End
1/26/16 Spring Semester Begins
3/19/16 Spring Break Begins
3/29/16 Classes Resume
3/27/16 Easter Break
5/16/16 Exam Week Begins
5/20/16 Summer Break Begins
6/30/16 Fiscal Year Finish

ACADEMIC REGULATIONS

The Senior Vice President/Dean of Academics administers the academic policies and procedures of NEBC. These academic regulations are established by the Dean in consultation with the Faculty and President, under the authority of the Board of Trustees. NEBC reserves the right to change academic policies and requirements as needed. Questions concerning the current status of all academic matters should be addressed to the Registrar.

The information in this catalog applies to the academic year 2012-2013 only. NEBC reserves the right, in its sole discretion, to review, modify, amend, alter, rescind, abolish, or delete any provision of this catalog or of any other catalogs, policies, publications, or statements of the college. This right includes, without limitation, admission or graduation standards, degree requirements, and accreditation of academic programs. This catalog is not a contract, real or implied; it is for informational purposes only. The most current version online is always operative.

Students may take advantage of any improvements that appear in later catalogs while they are enrolled. A student who withdraws from enrollment for more than one academic year may be required to re-enter under the catalog current at the time of readmission.

CHANGES IN REGISTRATION

To add or drop a course prior to the Add/Drop deadlines a student must formally submit an Add/Drop request to the Registrar with his Shepherd's signature. The professor of the course in question must also sign off on the Drop/Add form. Courses may be dropped and fees refunded before the Add/Drop deadline without transcript notation.

After the deadline, drops are not allowed unless circumstances occur that were not present prior to the drop deadline, are beyond the control of the student, and prevent class attendance and/or completion of class assignments. Heavy workloads, church responsibilities, or other personal and/or family difficulties normally are not sufficient reasons for dropping a class after the calendar deadline. If a student wants to drop a class after the drop deadline, appeal must be made to the Senior Vice President/Dean of Academics and will be approved only in rare circumstances.

Students may withdraw from courses after the Drop deadline but prior to the Withdrawal deadline with the approval of the student's Shepherd and the professor of the class in question. During this period the withdrawal will be noted on the student's transcript as WP or WF but will not affect the student's grade point average. During this time, fees will not be refunded for withdrawals. Students may not withdraw from courses after the Withdrawal deadline.

CHAPEL ATTENDANCE

Students are required to attend both Chapel services every week with three Shepherd-approved exemptions per semester. For every Chapel service missed the student must submit a Chapel Absence form signed by his Shepherd.

CLASS ATTENDANCE

Regular class attendance is expected and students are responsible for completing all assignments. The individual instructor is responsible for his or her attendance policy. Instructors are at liberty to assign a failing grade to any student who is absent from 15% or more of the scheduled class meetings regardless of assignment and/or examination grades.

COMPUTER USE AND CONDUCT

Electronic mail (email) is a vital communication tool for faculty, staff, and students at NEBC. Each student must provide a valid email address during the initial registration process and must verify or update the email address at the time of registration each term. The given email address will be used for all official communication from NEBC, including professors' course communications. If the student does not have an email address, free email addresses are available from a number of providers including Google (mail.google.com/mail/signup), Yahoo (mail.yahoo.com), and Microsoft (hotmail.com).

Each professor may allow or disallow the use of portable computers in his/her classroom. Students should check with each professor about the rules for computer usage for that class. If portable computers are permitted, students should arrive early so that all set-up procedures are complete prior to the beginning of class, turning off all computer sounds, and sitting so that other students will not be distracted by computer images. Computers are to be used for class-related purposes only. If a professor thinks a student is being distracted from lectures or is using a computer for non-class purposes, the professor may revoke a student's privilege as he/she deems appropriate.

Students are expected to conduct themselves appropriately and in accord with the Statement of Faith and student handbook, which they have signed, when using computers. Any inappropriate conduct, language, or general misuse on computers that is reported to administration will be evaluated and disciplinary action may be taken under the leadership of the Dean of Students.

GRADE POINTS, EVALUATION AND GRADING

Grade points are awarded on the following basis: One point is awarded for each semester hour earned with the grade D; two points are awarded with a C; three points with a B; and four points with an A. No points are given for the grade F. Students must complete their work with an overall average of 2.0 in order to receive their degree. If a student repeats a course, the higher grade will be used to calculate GPA, though both marks will be noted on the student's transcript.

The following explains the grading symbols that are employed at NEBC.

A The A grade represents a numerical score of 94 or higher and represents exceptional performance.

B The B grade signifies a numerical score of 87-93 and represents a better command of the material than is generally required to pass the course.

C The C grade coincides with the numerical score of 80-86 and certifies that the student has demonstrated an acceptable level of competency in the course of study. A student must achieve a cumulative average grade of C in order to graduate.

D The D grade equals a numerical grade of 70-79 and signifies that the student's grasp of the academic components of the course was minimal, but the professor believes that the student would not significantly profit by repeating the course.

F The F grade will be applied to a numerical score of less than 70 and indicates a student's failure to master the essentials of the course. A student must repeat the course before credit may be allowed. Grades received when the failed course is repeated will be used to calculate final GPA. Students must achieve an overall average of C in order to receive their degree.

I Incomplete. If circumstances prevent an otherwise competent student from completing the requirements of a course by the end of the class schedule, the instructor may assign the letter I. The student must complete the work of that course as quickly as possible and must do so by the end of the fourth week following the end of the course. If the grades on incomplete work have not been submitted to the Registrar by six weeks after the end of the course, the Registrar will enter the grade of F.

W In cases of authorized withdrawal after the drop deadline, if the instructor has no data for evaluation, the grade of W will be submitted. Otherwise, the faculty member will be requested to submit a grade of WP (withdrew passing) or WF (withdrew failing) depending on the student's status at the time of withdrawal. (See Adding, Dropping, and Withdrawing from Courses.)

P The Non-credit Basic English Course and the Ministry Practicum are administered on a pass/fail basis and are graded P or F. The Basic English Course course can receive a P grade by successfully completing a "Test Out Examination" prior to the second semester of the student's enrollment. Ministry Practicum are assessed and graded upon completion by the student's advisor/shepherd group leader.

CR Transfer credit accepted. Transfer credit does not affect a student's GPA.

GRADUATION

Students must achieve a minimum cumulative grade point average of C (2.0) in order to graduate. It is the responsibility of the student to check his or her record in the Registrar's office to determine if qualifications for graduation have been accomplished or can be scheduled. This graduation check and degree audit should be made no later than the preregistration period for the semester prior to the semester in which graduation is planned. This will allow the student two full semesters to complete courses required for graduation in a specific degree program.

During the final semester, each graduation applicant will be required to undergo a comprehensive oral examination. The exam will be conducted by a committee chaired by the student's Shepherd or his designee. At least three professors must sit on the committee and will evaluate the student's doctrinal stance and comprehensive academic achievement consistent with the course of study. A student must demonstrate an adequate grasp of the material studied prior to approval for graduation. If a student's doctrinal stance is not consistent with the doctrinal position of the college, he/she will be allowed to graduate but will not receive a recommendation from the college for Christian Ministry. The President and/or Senior Vice President/Dean of Academics may sit on any oral committee, as they determine.

Students who qualify to graduate should submit a graduation application to the Registrar's office no later than October 1 for December graduation and no later than March 1 for May graduation. Any transcript corrections (including grades, transfer credits, advanced standing credits, etc.) must have been made by this time in order to complete the graduation check. Students must have their accounts paid in full in order to graduate.

Students are required to be present at graduation exercises in order to receive their diplomas. A student is excused from attendance only by written permission of the Senior Vice President of Academics. Written requests specifying the unusual circumstances leading to such a request to graduate *in absentia* must be submitted by the student to the appropriate dean no later than three weeks prior to the date on which he or she is scheduled to graduate.

INCLEMENT WEATHER OR OTHER EMERGENCY

In the event of inclement weather or emergency, the student body will be notified via the NEBC website, local media options, and/or email. If the school is facing any immediate threat, danger, or imminent doom students will be fully informed in a timely fashion concerning any issues of which they need to be made aware.

MINISTRY PRACTICUM

Ministry Practicum is a vital part of every degree offered at NEBC. This component of each degree is designed to connect the student with a church or vocation to allow him to gain hands-on experience under the supervision of an experienced mentor. The purpose of this is for the student to grow in his personal walk with the Lord and in his understanding of the ministry/vocation. During this time, the student will be challenged to integrate theological training with practice.

RECORDS

NEBC has established and is committed to certain guidelines for maintaining the confidentiality of student educational records in keeping with the Family Educational Rights and Privacy Act of 1974 (FERPA generally bars colleges from releasing any educational records that include "personally identifiable information" without the student's consent). Current personal educational records,

including transcripts, enrollment records, and academic plans, are not released or shown to anyone other than NEBC personnel except in accordance with the written consent of the student.

Access to these files by NEBC personnel is allowed under the authority of the Senior Vice President for Academic Administration on a need-to-know basis for honors evaluation, routine processing, academic concerns, and to fulfill necessary administrative tasks. Student records are otherwise held in confidence. A student's permanent academic record consists of the following:

- Completed application for admission
- Transcripts from all institutions attended
- Final college transcript (showing degree received and the date awarded)
- Graduation application with the final degree check
- Original church recommendation for admission
- Annual Church Membership verification forms
- Copies of any correspondence regarding disciplinary issues and the student's written response(s), if any. U.S. Courts have ruled that disciplinary files qualify as "educational records" under FERPA.
- Any other information deemed pertinent to a student's academic history

A student has the right, with the Registrar present, to view his or her permanent file but is not allowed to alter the content in any way except by the addition of written and signed correctives. Failure to provide truthful and/or accurate information on applications, church certifications, or on other permanent records provided by the student may be grounds for dismissal.

Directory information published by NEBC is in the public domain. Students may request that the school not disclose directory information about them. This may be done by completing a General Request Form available from the Registrar. Questions regarding directory information and/or permanent student records should be directed to the Registrar.

REVOCATION OF DEGREE

NEBC, by conferring a degree, does not provide a lifetime certification of the good character of the graduate, nor does it guarantee the orthodoxy or spiritual commitments of the graduate. Those who employ any graduate of the institution should conduct interviews and determine whether or not the graduate fits the expectations of the employer.

If it should be discovered after graduation that the student misrepresented personal data on application forms on which admission was improperly based, or if it is found that the student cheated on exams, received transcript credit for courses not actually taken or completed, committed plagiarism in academic papers, or otherwise engaged in academic fraud or other behavior that would have led to expulsion if known at the time, the student may have his or her degree revoked. The academic transcript will note any such revocation from the date of official action. A degree may also be revoked if it is discovered that a diploma was issued in error.

If the student believes the revocation is based on erroneous information or is unjust and appeals the ruling to the Registrar, the case will be reviewed by the Executive Administration. The student would have the right to a hearing and may provide further information to resolve the issue. The decision of the Dean of the Faculty, if it is further disputed by the student, may be reviewed by the President using a procedure appropriate to the case. Unless overturned by the President, the Deans' decision is final.

SEMESTER LOAD

Full-time undergraduate academic course load is 12–18 hours per semester. An undergraduate student must receive prior approval from his/her Shepherd, the Registrar, and the Senior Vice President/Dean of Academics in order to take more than 18 hours per semester, including hours taken concurrently at another institution. (Additional information may be found in the Concurrent Enrollment section below.) An undergraduate student may not take more than 21 hours per semester.

STUDENT CLASSIFICATION, WARNING, PROBATION, AND SUSPENSION

Freshman: 0–29 hours completed

Sophomore: 30–62 hours completed

Junior: 63–95 hours completed

Senior: 96–128 hours completed

Warning: Any student who does not achieve a semester GPA of 2.0 for a given semester will receive an Academic Warning.

Probation: Any student whose cumulative GPA falls below a 2.0 will be placed on Academic Probation. The student will not be permitted to take more than 12 hours in subsequent semesters until his cumulative GPA rises to or above 2.0. The student must complete an **Academic Probation Student Agreement form** that acknowledges his need for improvement and describes the actions he intends to take to improve. The student will meet with his advisor to discuss the form and his Shepherd should sign it. The student will then submit the completed form to the Senior Vice President/Dean of Academics, at which point it becomes part of the student's academic record. The student will not be permitted to register for courses for the following semester until the Academic Probation Student Agreement form has been received by the appropriate dean. Academic Probation will be noted on the student's transcript for each applicable semester.

Suspension: Any student who earns a semester GPA below 2.0 for two successive semesters after being placed on Academic Probation will be placed on Academic Suspension. The student must withdraw from enrollment for one semester. After the semester of suspension the student must appeal to the Senior Vice President/Dean of Academics to reenroll, which includes the completion of an Academic Probation Student Agreement that describes the actions he intends to take to improve his academic performance. Upon reenrollment, the student enters on Academic Probation status. Academic Suspension will be noted on the student's transcript for each applicable semester.

STYLE REQUIREMENTS FOR WRITING ASSIGNMENTS

The standard style manual for all written work at Northeastern Baptist College is Kate L. Turabian, et al., *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 7th ed. (Chicago: University of Chicago Press, 2007). Turabian style is required in all undergraduate composition classes.

WITHDRAWAL FROM ENROLLMENT

In order to withdraw from enrollment, a student must consult the Registrar, obtain certain required signatures, surrender identification cards, return all materials on loan to the Library, and clear his accounts with the Business Office. Students whose withdrawals are completed before the final drop date will receive a refund of fees.

Students who have not completed requirements for a degree and who do not plan to enroll for the following term are required to withdraw from enrollment through the withdrawal procedure initiated with the Registrar. Students who follow the approved procedure for withdrawal will have their admission status maintained for two regular semesters and may register for classes during any regular registration period during that year. A student who withdrew but returns within a two-year period must submit an Readmission Form to the Admissions Office prior to registration. After two years from the date of withdrawal, students are required to reapply through the Admissions Office. Students who have been out of school for more than a year may be required to re-enter under the catalog in effect at the time of re-entry.

COURSE DESCRIPTIONS

GENERAL EDUCATION

Basic English (NC/Test Option): This course seeks to develop the grammatical efficiency of the student on a college level. The student who successfully completes this course will grasp the proper use of nouns, verbs, adverbs, and adjectives. Vocabulary will also be enlarged. 3 semester hours

Grammar: Emphasis on applying rules of Grammar and syntax to improve writing effectiveness, power and flow will be the focus of this class. Students learn to move beyond mere information-bearing sentences to constructions that move powerfully and gracefully to more deeply effective communication. 3 semester hours

Composition: This course focuses on the study of the skills essential to effective composition. Special emphasis is given to the elements of the writing process, the principles of proper paragraph development, and logical argumentation. 3 semester hours

Western Civilization: This course will survey the history and development of western civilization from its origins to the present. The student will be challenged to analyze and evaluate the development from a Christian Worldview, taking into account where Christianity has impacted western civilization and where western civilization has impacted Christianity. 3 semester hours

American History: A survey of American political, economic, military, social, and cultural history from its colonial beginnings to the present is the primary focus of this course. Consideration will be given to the competing views of the role of religious freedom, the Bible, prayer, and Christianity. 3 semester hours

Biology: This class serves as an introduction to biology for the non-science student. Emphasis will be placed on the origin of life, fundamental life processes and concepts common to all living organisms, with the human example. 3 semester hours

Natural Science: This course will consider the origin of modern science as well as a survey of the structure and function of the universe. An introduction to the sciences of astronomy, chemistry, physics, geology, and biology will be presented. Scientific vocabulary and basic math skills will be reviewed and utilized within the course structure. 3 semester hours

American Economics and Personal Finance: This course is designed to introduce students to the foundations of economic thought, microeconomics, macroeconomics, and personal finance. Students will analyze how spending patterns of individuals and American policy affect the economic climate. Topics will include supply and demand, market economy, opportunity cost, spending and credit, Federal Reserve, measures of economic performance, and international trade. 3 semester hours

Western Literature: This course offers an introduction to the history of written literature in the English-speaking world. Students examine selected literary and other texts from the Western heritage as formal objects and cultural expressions. Texts come from a number of different genres and historical periods. 3 semester hours

Introduction to Worldviews/Apologetics: Students will be introduced to the key concepts of worldviews and gain an understanding of what defines a worldview. Emphasis will then be placed

on gaining an understanding of a Christian Worldview. This class will also consider contemporary apologetic methods in relation to the Christian Worldview. 3 semester hours

Introduction to Leadership: This course is designed to introduce students to concepts and principles of leadership that are effective in ministerial, professional, civic, and business organizations. Various leadership styles and methods will be considered and analyzed from a Biblical point of view. 3 semester hours

Hermeneutics: The student will be exposed to the basic principles of biblical interpretation and hermeneutical procedures. An analysis of various hermeneutical approaches will be considered. The course will focus on applying sound hermeneutics in personal study, sermon preparation, Bible study lessons, and writing. 3 semester hours

Church History: A survey of the history of Christianity from the first century to the twenty-first century, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

Baptist History and Distinctives: An interpretive survey of the history of the Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present. An examination of Baptist origins and development, denominational structures, and theological emphases, with special attention given to Southern Baptist heritage, cooperative missions and the Cooperative Program. 3 semester hours

LANGUAGE

Greek I: This course will introduce the student to New Testament Greek. Basic grammar will be learned, with a focus on the verbs of the Indicative mood, as well as, first and second declension nouns and adjectives. Personal Pronouns, Demonstrative Pronouns and Prepositions will also be considered. Vocabulary will focus on learning words used in the New Testament 50x's or more. This course is a prerequisite for Greek II. 3 semester hours

Greek II: This course will introduce the student to New Testament Greek. Basic grammar will be learned, with a focus on the verbs of the Indicative, Subjunctive and Imperative moods, as well as, third declension nouns and adjectives. Participles, infinitives and contract verbs will also be considered. Vocabulary will focus on learning words used in the New Testament 50x's or more. This course is a prerequisite to New Testament Exposition. 3 semester hours

Hebrew I: The student will be introduced to the grammar of Biblical Hebrew with primary emphasis on the strong verb, nouns and basic vocabulary. By the conclusion of the semester the student will be able to translate basic sentences from the Hebrew Bible. This course is a prerequisite to Hebrew II. 3 semester hours

Hebrew II: This class will be a continuation of Hebrew I with emphasis on the weak verb, reading from the biblical text, additional grammar and syntax. The student will complete a translation project from the early chapters of Genesis. This course is a prerequisite to Old Testament Exposition. 3 semester hours

Old Testament Exposition: This class seeks to combine the knowledge gained in Hebrew I & II, Old Testament I, II & II and Hermeneutics. The course will begin with a review of the Hebrew language

and then the student will write, present and defend an exegetical paper on an assigned passage in the Old Testament. The paper will include an exegetical outline of the book under consideration, a translation, and an exegetical commentary of the specific passage assigned, along with a sermon outline of the passage. 3 semester hours

New Testament Exposition: This course seeks to combine the knowledge gained in Greek I & II, New Testament I, II & II and Hermeneutics. The course will begin with a review of the Greek language and then the student will write, present and defend an exegetical paper on an assigned passage in the Old Testament. The paper will include an exegetical outline of the book under consideration, a translation, and an exegetical commentary of the specific passage assigned, along with a sermon outline of the passage. 3 semester hours

BIBLICAL

Old Testament I: This series of three courses is designed to serve as an introduction to the Old Testament. In OT I special attention will be given to the Pentateuch. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 semester hours

Old Testament II: This series of three courses is designed to serve as an introduction to the Old Testament. In OT II special attention will be given to The Historical Books. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 semester hours

Old Testament III: This series of three courses is designed to serve as an introduction to the Old Testament. In OT III special attention will be given to the Wisdom literature and Prophets. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 semester hours

New Testament I: This series of three courses is designed to serve as an introduction to the New Testament. In NT I special attention will be given to the four Gospels. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 semester hours

New Testament II: This series of three courses is designed to serve as an introduction to the New Testament. In NT II special attention will be given to the Acts and Pauline Epistles. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 semester hours

New Testament III: This series of three courses is designed to serve as an introduction to the New Testament. In NT III special attention will be given to the General Epistles and Revelation. The student will examine issues relating to the author, dating, theme, historical background, structure, and content of each book. 3 semester hours

Introduction to Bible Doctrines: An introduction to the major biblical doctrines of the Christian faith, giving an overview of the doctrines: Revelation, God, Creation and Providence, Humanity, Sin, Jesus Christ, the Holy Spirit, the Atonement and Salvation, the Church, and Last Things. 3 semester hrs.

Biblical Theology of the Old Testament: A study of the theological message of Ancient Israel as expressed in the Old Testament, giving special attention to its scope and unity. Bible Doctrines is a prerequisite for OT Theology. 3 semester hours

Biblical Theology of the New Testament: A study of the theological message of the early Christian community as expressed in the New Testament documents, giving special attention to its scope and unity. Bible Doctrines is a prerequisite for OT Theology. 3 semester hours

Introduction to Systematic Theology 1: The course will begin the student's study of Systematic Theology, emphasizing Theological Method, Bibliology, Theology Proper, Christology, and Pneumatology. Bible Doctrines is a prerequisite for Systematic Theology 1. 3 semester hrs.

Introduction to Systematic Theology 2: The course will begin the student's study of Systematic Theology, emphasizing Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. Bible Doctrines is a prerequisite for Systematic Theology 2, but ST 1 is not a prerequisite for ST 2. 3 semester hrs.

APPLIED/PRACTICUM

Personal Evangelism: An introduction to the oral presentation of the Gospel to the individual, including a personal spiritual preparation for the task. Biblical foundations for evangelism are provided for in this study. 3 semester hours

Ministry Practicum I: A specialized field study designed to cultivate specific knowledge and skills in an aspect of Christian ministry or vocation. The exact nature of this course will be determined in accordance with the student's overall degree pursuit and in consultation with his/her Shepherd and the Dean of Students. 3 semester hours

Ministry Practicum II: A specialized field study designed to cultivate specific knowledge and/or skills in an aspect of Christian ministry or vocation. The exact nature of this course will be determined in accordance with the student's overall degree pursuit and in consultation with his/her Shepherd and the Dean of Students. 3 semesters hours

Ongoing Practicum: Each semester a student is enrolled, a one-hour ministry practicum will be required. The nature of this practicum will be determined in consultation with the student's Shepherd and the Dean of Students and in light of the student's degree pursuit. 1semester hour

PASTORAL

Introduction to Pastoral Ministry: A study of the multiple ministries of today's pastor, including planning a preaching program, filling the pastoral role of the congregation, planning services and activities. The concept of pastoral leadership and how the pastor relates to the various ministries of the church will also be considered. 3 semester hrs.

Church Evangelism: An introduction to the development of a comprehensive church wide evangelistic ministry. Emphasis will be placed on developing, implementing and evaluating an effective outreach strategy, taking the local context into account. 3 semester hrs.

Homiletics I (Preparation): A basic introduction to the issues related to the study of preaching. The student will be exposed to various methods of preaching. The principles and preparation practices of expositional preaching will be given priority. 3 semester hours

Homiletics II (Delivery): A study of the dynamics of sermon delivery. The student will be exposed to various methods of sermon delivery. Emphasis will be placed on packaging the sermon, as well as, on principles of speech, protection of your voice, and other issues related to the delivery of sermons. The student will preach 2-3 times during the semester. Homiletics I is a prerequisite to this course. 3 semester hours

Pastoral Theology: A study of the Biblical/theological basis for the pastoral ministry. The nature and responsibilities of the pastoral office, and the development of a philosophy of pastoral ministry will also be considered. 3 semester hrs.

Church Administration: A study of church administration in a contemporary US context. Consideration will be given to church government, constitutions, bylaws, policies and procedures. Various models will be explored and evaluated. 3 semester hrs.

The Pastor and Baptist Denominational Life: A study of the practical application of living out Baptist principles both personally and as a pastor of a local Baptist church. Consideration will also be given to functioning as a pastor of a church in relation to the local Baptist association, as well as, the regional and national conventions, boards and agencies. 3 semester hours

The Pastor and His Community: A study of the role and relationships of a pastor as a member of the larger community wherein his church resides. Consideration will be given to involvement in community organizations, events, and activities and how these opportunities relate to Christ's command to be "salt" and "light" in the world. The pastor's responsibility to lead the congregation in engaging the community will also be discussed. 3 semester hours.

CHURCH PLANTING/ENTREPRENEURSHIP

Introduction to Church Planting: This course will introduce the student to the skills, issues, and challenges of the church planting process. We will explore basic strategies for the pre-launch, launch, and post-launch phases of this endeavor. Completion of this course will provide the pastor and layman with the understanding necessary to reach others with the gospel of Jesus through planting new churches. 3 semester hours

Introduction to Entrepreneurial Leadership: This course examines the manifold aspects of entrepreneurship and its impacts on economic development, primarily through the close examination of biographies of representative actors, to illuminate our understanding of some basic economic and historical theories about entrepreneurship. 3 semester hours

Church Planting Movements: This course will offer a thorough study of evangelism, planting and developing churches in historical movements. The students will acquire a comprehensive knowledge of church planting movements. 3 semester hours

Church Planting Methodologies: This is an advanced course in church planting. The goal will be the integration of biblical, theological, missiological, sociological, and anthropological insights and the application of these to the task of church planting. Students will develop a church plant plan for planting a Baptist church in a specific town in the Northeast. 3 semester hours

Contextualized Church Planting: This course is a study of church planting in cross-cultural contexts. The course will expose the students to the anthropological, sociological, and missiological factors that

affect church planting across cultures. The student will develop a plan to deal with these factors without compromising Biblical and theological convictions. 3 semester hours

Evaluating Entrepreneurial Opportunities: The primary objectives of the course are to sharpen students' skills in opportunity evaluation; help them understand the tasks, decisions, and knowledge that are required to turn an idea into a sound business opportunity; and provide a setting for integration and extension of knowledge of the functional areas through the development of a comprehensive plan for a new business. 3 semester hours

Business Plan Development and Implementation: This course focuses on how to build a business plan. Particular attention on identifying opportunities, developing and launching new products and services, and working within the parameters of the business plan. Students develop business plans for a new venture or business development as the culminating project. 3 semester hours

Integration of Church Planting and Entrepreneurial Leadership Activities: This course is an advanced course which helps the student recognize, analyze and develop a strategy for dealing with challenges of funding the church planter through an entrepreneurial business venture without distracting from the primary calling of starting a new congregation. Issues of time management, stress, management and faith will be considered. Choosing an entrepreneurial opportunity that complements the church planting work will be the focus.

WRITING

Introduction to Writing: Practice in effective writing and clear thinking at all levels, including the sentence and paragraph, with emphasis on the short stories, poems, plays and screenplays. Specific steps reviewed within the writing process include finding ideas, formulating theme or purpose, identifying an audience, and selecting and using research resources and methods of development. 3 semester hours

Introduction to Creative Writing: A writing course that examines the literary elements that writers use as tools in creating literature and requires students to write their own original short stories and poems. 3 semester hours

Advanced Writing Workshop: This course will improve and increase students' writing abilities in response to the academic tasks they encounter. Students will review basic principles of creative writing and be presented with advanced ideas that are applicable to creative types of writing. In this course, students will write, present, critique and model academic, professional, and research writing types. 3 semester hours

Writing about Writing: This course is designed to help students develop critical reading, writing, and thinking skills; to explore various discourses – poetry, fiction, the essay, and (new) journalism, among others – as they act on all of us, shaping both ourselves and our world; and to become more self-reflexive in their reading and writing habits by allowing students to model, and eventually to create their own, ways of envisioning writing and the writing process. 3 semester hours

Genre Reading: This course is designed to contribute essential understanding of the technical and creative parameters of Genre as it influences the writing process. 3 semester hours

Criticism: This course focuses on critical theory as it applies to literature and culture. This will provide students with an understanding of the great tradition of literary criticism and a chance to reflect on their own literary, pedagogical, and critical interests. 3 semester hours

Intermediate Writing: A writing course that further examines the literary elements that writers use as tools in creating literature and requires students to begin their own original novels or collections. This course will more greatly focus on theme, scene, plot, character and other elements of creative writing. 3 semester hours

Research for Writing: A survey of the most relevant and important texts and sources for the details of background that come up in writing. How to use libraries and the Internet, how to interview authorities, how to research “on location,” how to keep up-to-date, how to keep track of all this data. 3 semester hrs.

CHRISTIAN EDUCATION

Interpreting and Teaching the Bible: This course equips students to study their Bible using basic principles of observation and interpretation of the biblical text. Building on this foundation, students learn how to assess their audience and develop an appropriate Bible-based lesson for that audience. Students are introduced to fundamental principles of the teaching-learning process and are guided in the application of those principles to the teaching of the Scriptures. 3 semester hrs.

Children's Ministries: A study of ministry to children birth through twelve years. Developmental characteristics, organizational structures, age specific teaching strategies, leadership issues and spiritual formation will be considered. A brief, age-appropriate curriculum review will be completed. 3 semester hours

Campus Ministries: A study of ministering to college students. Developmental characteristics, organizational structures, age specific strategies, leadership issues and spiritual formation will be considered. A review of contemporary methods in light of Biblical truth will be conducted. 3 semester hours

Adult Ministries: A study of ministering to ages eighteen and up. Developmental characteristics, organizational structures, age specific strategies, leadership issues and spiritual formation will be considered. Focus will be given to the similarities and different needs associated with each phase of adulthood. 3 semester hours

Leadership of Christian Education Ministries: A study of the qualities and qualifications for those in church leadership. Special attention is given to protocols, procedures, and ethics germane to traditional and non-traditional Christian education ministry. Contemporary methods will be assessed in light of the Biblical record of education from both the Old and New Testaments. 3 semester hours

Church Administration: A study of church administration in a contemporary US context. Consideration will be given to church government, constitutions, bylaws, policies and procedures. Various models will be explored and evaluated. 3 semester hrs.

Youth Ministries: A brief history of the growth of student ministries, orientation to various student ministry positions, principles necessary for successful student programming, and a survey of methodology involved will be studied. Contemporary methods will be assessed in light of Biblical examples from both the Old and New Testaments. 3 semester hours

Church Evangelism: An introduction to the development of a comprehensive church wide evangelistic ministry. Emphasis will be placed on developing, implementing and evaluating an effective outreach strategy, taking the local context into account. 3 semester hrs.

MUSIC

Music Theory 1: An introduction to the fundamentals of music, incorporating music notation, pitch, and simple chord construction. 3 semester hours

Music Theory 2: A review of fundamentals followed by an intensive study of common practice harmony; proceeds to secondary dominant chords and elementary modulation. Course includes writing of worship songs melodies and vocal part writing. 3 semester hours

Music Theory 3: A continuation of Music Theory II incorporating skills developed in Musicianship I and II, and proceeding through all diatonic seventh chords, some altered and borrowed chords, and elementary modulation. Course includes some focus on music writing skills. 3 semester hours

Music Theory 4: This course is a continuation of Music Theory III, incorporating all skills developed in preceding music theory courses, and proceeding through advanced chromatic harmony and foreign modulations, more elaborate musical forms, with continued development of contrapuntal skills. 3 semester hours

Music Arranging: Practical arranging for choral and instrumental ensembles. Idiomatic uses of harmony, melodic figures, voicing, tonal colors, modulations and notational processes will be covered. 3 semester hours

Conducting: A study of conducting gestures appropriate to leading a choir and/or orchestra.

Philosophy of Music: An introduction to topics in the philosophy of music, mainly by way of readings from contemporary offers. Among topics to be covered are: What is a musical work, what kind of thing? Is "absolute music" better than music with a text or a program? What explains the emotional effect of music? 3 semester hours

Developing a Wholistic Church Music Ministry

Theology of Worship: The role of worship in the Christian congregation with a view to developing a theology and philosophy of worship is studied. This includes consideration of worship in the Old and New Testaments and in the history of the church. The distinctive elements of sacramental Word-centered and Pentecostal worship are explored. 3 semester hours

Introduction to Music: Course prepares students for study of theory and is based on intense drill in note recognition, work with basic rhythms, and preliminary development of aural skills, with special attention to note replication. Students develop a sense of self-discipline required for the study of music, a sense of relative pitch, a verbal musical literacy, and an ability to listen actively. 2 semester hours

Basic Music and Conducting: This course will introduce students to the skills necessary for congregational song leading and basic choir conducting. The students will be encouraged to develop conducting techniques and the platform etiquette required to lead music. 2 semester hours

Instrumental Methods 1: This course will focus on the development of advanced music skills and the study of high-level solo and ensemble literature particular to a student's instrument of study. Expanded development of individual performance practices, advanced techniques, and aural analysis are all topics to be covered. 2 semester hours

Instrumental Methods 2: Building off of Inst. Meth. 1, this course will further the development of advanced music skills and the study of high-level solo and ensemble literature particular to a student's instrument of study. Expanded development of individual performance practices, advanced techniques, and aural analysis are all topics to be covered. 2 semester hours

Music History: A survey of music history from early times to the present. The courses emphasize familiarity with historical repertory and the musical, social and cultural context of that repertory. 2 semester hours

Teaching Music: This course will offer students an opportunity to study, evaluate and utilize methods, materials and techniques related to teaching music. 2 semester hours

Senior Recital: All music majors are required to present a senior recital composed of works from various style periods. The candidate must perform a representative portion of the recital before entire music faculty one month preceding the scheduled public performance. 2 semester hours

Piano 1: A course designed to teach and build technical keyboard skills and music-reading capability. 1 semester hour

Piano 2: A continuation of Piano1. 1 semester hour

EDUCATION

Introduction to Education: This course includes a study of the foundations of education, education philosophy, the structure of American schools, curriculum designs, and legal and financial connections of American schools. 3 semester hours

Introduction to Secondary Education: Introduces the prospective middle/secondary teacher to the role of thinker/reflective practitioner and expands awareness of the historical, political and economic forces influencing schooling in the United States. 3 semester hours

Teaching Language Arts: This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for language arts instruction, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. 3 semester hours

Teaching Reading: A study of the current models and theories for teaching reading in the elementary school, the best practices for effective literacy growth, the assessment tools and techniques available to the teacher of literacy, and the materials for use in teaching literacy in elementary education. Emphasis is on teaching through a balanced literacy approach. 3 semester hours

Teaching Science: This course will include instruction in the principles and practices of the pedagogy of science instruction in the elementary classroom. 3 semester hours

Teaching Bible: A study of the principles of teaching and learning the Bible as they apply to various contexts. The student will then be given an opportunity to observe and apply these principles. 3 semester hours

Teaching Mathematics: This course is designed to help the student broaden his/her content knowledge of elementary mathematics, specifically in the areas of number theory, decimals and place value, fractions, algebraic thinking and problem solving. The course is also designed to enhance student's understanding of the ways in which children learn mathematics and to equip them with methods to teach the covered content areas to elementary students. This course will employ the use of manipulatives and hands-on learning as students seek to both understand and effectively communicate mathematical concepts and ideas. 2 semester hours

Teaching Music: An orientation to the design and implementation of teaching music, with emphasis on developing age appropriate instructional strategies, classroom management, recruitment, communication and assessment (formal and informal) for heterogeneous groups. Through field work, pre-service teachers will have opportunities to interact with students and teachers in short supervised teaching episodes. 2 semester hours

Teaching History: Introduction to the theory and practice of teaching history. Readings on pedagogical theory, current research on teaching and learning. Hands-on exercises in course design, preparing tests and assignments, grading, lecturing, leading discussion, cooperative learning, service learning, and use of technology to enhance teaching. 3 semester hours

Teaching Physical Education: A course designed to learn skills and techniques, rules, strategy, and etiquette in aerobics, basketball, karate, racquetball, swimming, tennis, track and field, volleyball, or weight training. 2 semester hours

Teaching Secondary English: This course prepares students to research, design and implement engaging and challenging standards-based learning experiences in the study of language arts. This course helps candidates identify and capitalize on students' innate tendency to question, develop their ability to reason critically, and provide students the tools and practice necessary to communicate through explicit, context-independent language. 3 semester hours

Learning Theory: This course introduces the student to classical and operant conditioning, learning theory, and information processing theory. The relationship between learning theory, education, and clinical practice will be examined through case examples. 2 semester hours

School Administration: An introductory study of basic structure, organization, and philosophical theories and administration of public schools of the US. Additional consideration will be given to the administration of private schools within the US context. 3 semester hours

Methods and Materials: The focus of the course is on Best Practices as described in the literature of content areas (mathematics, social studies, sciences, language arts and foreign language), national organizations associated with each of the content areas. Students will be required to create lesson plans as well as a unit that encompasses techniques for teaching and assessment, research national standards and best practices, and develop and analyze classroom practices related to classroom management by conducting a case study. 2 semester hours

Tests and Measurements: This course will examine: (1) psychometric properties utilized in psychological test construction; (2) an overview of the major objective and projective psychological tests; (3) the biblical criteria for assessing people, their qualifications, and abilities. 2 semester hours

Classroom Management: An investigation of the theories, research, school safety, and diversity issues that bear on school and classroom management. Issues of classroom organization, rules and discipline, planning, student self-regulation and participation, consistent communication, assessment, and problem solving also comprise the content of the course. 3 semester hours

Speech: In this introductory course students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments. 2 semester hours

Child Development: A focus on the physical, social-emotional, and cognitive development of children from birth through adolescence, and the implications these growth stages have on the teaching and learning process in the context of the regular classroom. 3 semester hours

Classic Literature: A survey of major literary genres, through a study of the works of classical authors. 3 semester hours

Children's Literature: This course provides a survey of children's literature, from pre-school nursery rhymes and picture books that are read to children, to the stories, myths, legends, and other tales that children read on their own in the elementary grades. Among the topics the course addresses are: origins and development of literature for children; major works, writers, and illustrators in its development; distinctive genres and their characteristics; nature and function of illustrations; social issues addressed in children's literature today; problematic aspects of contemporary children's literature; critical approaches to children's literature; and uses of children's literature in the elementary curriculum. 3 semester hours

ENGLISH SPECIALIZATION

American Literature I: This course is a chronological survey of American literature from its beginning to the Civil War. It includes a study of writers such as Anne Bradstreet, Benjamin Franklin, Edgar Allen Poe, Nathaniel Hawthorne, and Emily Dickinson. 3 semester hours

American Literature II: This course is a chronological survey of American literature from the Civil War to the present, with special emphasis on the literature of the 20th century. It includes study of varied American writers, their styles, and the social environments that shaped them. 3 semester hours

English Literature I: This course will provide a survey of English literature before 1700 with particular attention on how societies use literature and its many genres to create forms of community. 3 semester hours

English Literature II: A survey of English literature from 1660 to the present. 3 semester hours

Yearbook Production: This course will prepare students for the organization, production, and promotion of the school yearbook. Students will be exposed to journalistic photography and writing and will learn the basics of desktop publications. 3 semester hours

Advanced Composition and Grammar: This course is intended in order to develop the writing skills of the students. Review of grammar and re – orientation on the fundamentals of grammar is also included to improve their communicative competence. 3 semester hours

HISTORY MAJOR

U. S. History I: A survey of American political, economic, military, social, and cultural history from its colonial beginnings to the end of Reconstruction. 3 semester hours

U.S. History II: A survey of American political, economic, military, social, and cultural history from the end of Reconstruction to the present. 3 semester hours

History of Civilization I: A survey providing a global perspective of the history of human cultures and institutions from earliest times to 1500 CE, focusing on Europe, Asia, and Africa. The course offers an active and participatory environment to the study of history through discussions, simulations, study of primary sources, and research assignments. 3 semester hours

History of Civilization II: A survey of major world civilizations that provides a global perspective of the development of the modern world from 1500 to the present. The course offers an active and participatory environment to the study of history through discussions, simulations, study of primary sources, and research assignments. 3 semester hours

America's Christian Heritage: The Supreme Court of the United States, in 1892, declared: "This is a Christian Nation." This course will offer students a survey, through lecture, research and study, of how America's heritage was built upon the principles of the Christian religion. 3 semester hours

Recent European History: The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. This course will develop (a) an understanding of some of the principal themes in recent European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. 3 semester hours

World War II History: This class will study the causes, the course, and the consequences of World War II, the greatest of twentieth century conflicts. It will handle most of the geographic areas involved, the major diplomatic, political and military events, and the key figures of the war with an emphasis on the years 1939-1945. 3 semester hours

19th Century History: This course covers the period from the Congress of Vienna (at the conclusion of the Napoleonic Wars) through the origins of World War I, as well as key elements of international history. Besides diplomatic relations among the Great Powers, the course examines long-term trends in economic development and military force. 3 semester hours